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The Rochester Theological Seminary Bulletin

Seventy-second Year No. 4

Annual Catalogue

Register and Announcements

1921-1922

The Rochester Theological Seminary Bulletin

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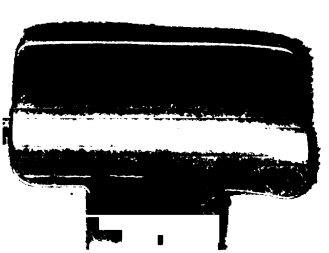

The Rochester Theological Seminary Bulletin

Seventy-second Year Rochester, N. Y., January, 1922 No. 4

Christo Deo Salvatori

Seventy-second Annual Catalogue

OF THE

Rochester Theological Seminary

1921-1922

ROCHESTER, N. Y.
E. R. ANDREWS PRINTING CO.
1922

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ROCKEFELLER HALL

Introductory

The Rochester Theological Seminary was organized in November, 1850, by the New York Baptist Union for Ministerial Education. It is still maintained and controlled by this body, which is composed of contributing members of Baptist churches. The government and detailed care of the Seminary is committed to a Board of Trustees, consisting of thirty-three members, eleven of whom are elected by the Union annually. The present President of the Board of Trustees is Mr. Cyrus F. Paine,* of Rochester, New York, and the Corresponding Secretary is the Reverend J. W. A. Stewart, of Rochester, New York.

In 1852 a German Department of the Seminary was organized. This Department is designed to meet the demand of the German Baptist Churches of the country for ministers with adequate training.

During its history the Seminary has had friends who have contributed generously to its endowment, but the income from the endowment is not sufficient to meet the enlarging work of the Seminary nor to carry on its present task with the highest degree of efficiency. This can be done only upon the condition of continued help from the churches and the beneficence of friends.

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* Died June 10, 1921.

ANNUITIES

By the payment to the Society of a sum to establish a MEMORIAL FUND, you *will receive a Special Annual Income* while you are living and the income thereafter will be devoted to the work of the Society year by year.

FORM OF BEQUEST

I give and bequeath to the New York Baptist Union for Ministerial Education, a corporation located at Rochester, N. Y., the sum of ..... dollars, to be applied to the maintenance of the Rochester Theological Seminary, under the direction of the Board of Trustees of said Union.

SUBSCRIPTION FOR THE FOUNDING OF A SCHOLARSHIP

I hereby agree to pay to the New York Baptist Union for Ministerial Education the sum of ....., for the purpose of founding a scholarship, the interest of this sum to be expended annually in aiding approved young men in pursuing their studies for the ministry of the Gospel, and the Scholarship to be named "The ..... Scholarship."

This form of giving for Ministerial Education enables one to leave a perpetual memorial of himself or of some departed friend.

Address: JOSEPH W. A. STEWART,
Corresponding Secretary.

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OF THE
New York Baptist Union For Ministerial Education

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*Died, Rochester, N. Y., June 10, 1921.

Rochester Theological Seminary

Members for Three Years from May, 1921

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†AUGUSTUS H. STRONG ..... Rochester
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RAYMOND M. WEST ..... Lewisburg, Pa.
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CHARLES M. THOMS
ALBERT W. BEAVEN
GEORGE W. ROBESON
ELIJAH A. HANLEY
LOUIS S. FOULKES
JAMES T. DICKINSON
ARTHUR L. STEWART
FRANK W. PADELFORD

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*Died, Rochester, N. Y., June 10, 1921.
†Died, Pasadena, Calif., Nov. 29, 1921.

ROCHESTER THEOLOGICAL SEMINARY

FACULTY

*AUGUSTUS HOPKINS STRONG
PRESIDENT EMERITUS
(17 Sibley Place)

CLARENCE AUGUSTUS BARBOUR
PRESIDENT AND WYCKOFF PROFESSOR OF HOMILETICS
(151 Saratoga Avenue)

JOHN PHILLIPS SILVERNAIL
ACTING PRATT PROFESSOR OF ELOCUTION AND SACRED ORATORY
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GLENN BLACKMER EWELL
LIBRARIAN AND REGISTRAR
(10 Brighton Street)

*Died, Pasadena, Calif., Nov. 29, 1921.

ADMINISTRATION

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DEAN AND CORRESPONDING SECRETARY
(46 Prince Street)

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ASSISTANT LIBRARIAN

HAZEL D. LEONARD
LOAN DESK ASSISTANT

CHARLOTTE A. HOUSTON
OFFICE SECRETARY

ALVAH STRONG HALL

INFORMATION

BUILDINGS AND EQUIPMENT

The Seminary Buildings are situated at the corner of East Avenue and Alexander Street. They are ROCKEFELLER HALL, the CYRUS F. PAINE READING ROOM and ALVAH STRONG HALL.

ROCKEFELLER HALL was erected in 1879 through the munificence of Mr. John D. Rockefeller. It contains a spacious fire-proof room for the Library, the Registrar's office, the Museum, the Chapel, the Missionary Alcove, and a number of Lecture Rooms.

The MUSEUM is intended to furnish in object-lessons valuable aids for the study of the Holy Land, its customs and its physical features. The "Sherwood Fund," contributed by the late Reverend ADIEL SHERWOOD, D. D., of St. Louis, Mo., provided for the beginning of such a collection, and considerable additions have been made of articles brought from Egypt and Syria. A relief map of Palestine and a model of Jerusalem are included in the collection. Contributions of articles appropriate for such a collection are solicited from friends of the Seminary.

The CYRUS F. PAINE READING ROOM was built in 1906–1907, and was named in honor of one who was for more than forty-five years the treasurer of the Seminary and later, until his death in June, 1921, President of the Board of Trustees and Chairman of the Executive Committee.

The chief reference works of the Library are to be found on its shelves and the leading religious and literary periodicals are easily accessible in its racks. The room is excellently equipped for reference and research work.

The erection of ALVAH STRONG HALL took place in 1906–1907, when Trevor Hall was reconstructed and new buildings twice as great in area were erected and furnished. It bears its present name in memory of the first treasurer of the institution and one of its lifelong friends. The hall is almost wholly the gift of the late Mr. Henry Alvah Strong. It contains well furnished rooms accommodating eighty-eight students. There are both single rooms and suites consisting of study and bedrooms. Each student has a separate sleeping apartment. In addition it contains lecture rooms, the offices for members of the Faculty, and a large and beautifully furnished parlor for the public lectures of the Seminary and for social occasions.

THE LIBRARY

The LIBRARY is one of great value for theological study and investigation. The entire collection of Professor Johann Neander, the famous church historian, enriches the historical section. Generous and important selections from the libraries of the late Professors Horatio B. Hackett, William Arnold Stevens, Walter Robert Betteridge, and Walter Rauschenbusch are found on its shelves. The generous gift of $25,000 by Mr. William Rockefeller, of New York City, which was entirely expended for books, furnished means for extensive and discriminating additions. Numerous and valuable accessions are constantly being made from the "Bruce Fund," a legacy of $25,000, from the estate of John M. Bruce, of New York City, as well as from other funds.

The Library now contains over 48,700 separate bound volumes, besides large numbers of facsimiles of manuscripts and pamphlets. Biblical and historical study is aided by an excellent collection of maps, photographs, and lantern slides.

The books are carefully and completely catalogued and from the standpoint of a working theological library it will bear comparison with the best in the country. One of the prominent features of the Library is its accessibility. The "open-shelf" system is in use and the students have direct access to the volumes. No unreasonable limitation is placed upon the drawing of books, and no student will find himself handicapped in reading or research. A careful watch is kept for new publications, and no important volume will be found lacking. It is the constant endeavor of the Librarian and his staff to keep the Library in a high state of efficiency.

PHYSICAL TRAINING

The Seminary believes that the physical health of the students is a matter of importance for the satisfactory prosecution of their work. Moreover, a knowledge of scientific and proved methods in physical training will be of advantage to the minister in his relation to the men and boys of his congregation.

The Young Men's Christian Association, of Rochester, situated but a short distance from the Seminary, has a complete and modern gymnasium. An adequate swimming pool is part of an excellent equipment. The supervision and leadership of the Association are of a very high quality. The directors of the Association have made an especially low rate for our students and the Board of Trustees of the Seminary pay one half of this small fee. Thus the

facilities of the building are placed at the disposal of the students at a nominal rate. A large proportion of the student body is enrolled in the seminary gymnasium class which meets twice each week, and the privileges of the building are open to them at all times. In the basement of Alvah Strong Hall are four standard bowling alleys for the use of the students.

EXPENSES AND SELF-HELP

No charge is made for tuition, room rent, heating, lighting, care of rooms, or the use of the Library. Married students are able to secure comfortable rooms for housekeeping within easy distance from the Seminary at a reasonable cost, the cost varying according to location and amount of accommodation. The Seminary does not maintain a boarding department. Students may obtain board in private families or in restaurants at a cost of from six to nine dollars weekly.

Students are able to help themselves by serving churches as pastors, supplying pulpits, and by performing other services in the churches, such as those of assistant ministers, directors of religious education, and teachers of adult classes. There are also opportunities for self-help in various forms of part-time service in business and teaching. The administration of the Seminary will serve the students in this regard to the full extent of its power.

STACK ROOM OF THE LIBRARY

SCHOLARSHIPS AND FELLOWSHIPS

1. SCHOLARSHIPS IN THE UNIVERSITY OF ROCHESTER

The New York Baptist Union for Ministerial Education has at its disposal forty perpetual Scholarships in the University of Rochester which entitle their holders to free tuition.

Students for the ministry in the University may receive tuition and additional assistance, if necessary, subject to the rules of the Union. All aid to University students, including tuition, will be given upon the basis of scholarly standing.

The average standing attained in the examination for admission to the University will determine the amount of aid awarded for the Freshman year.

The average standing of each year throughout the College Course, as shown by the books of the Registrar of the University, will determine the amount of aid for the subsequent year.

For the coming year the grades of rank established and the corresponding amounts of aid will be as follows:

Rank 90—100 per cent., $195.
Rank 75— 90 per cent., $145.

Of these amounts $120 per year will be paid in orders for tuition.

If the holder of a Scholarship fails to reach an average standing of seventy-five per cent. in any term, he forfeits his Scholarship for the following term and until he regains the required rank.

2. SCHOLARSHIPS IN THE SEMINARY

The New York Baptist Union for Ministerial Education has Scholarship funds, the income of which is used, subject to the rules of the Board of Trustees, to aid young men who are preparing for the ministry of the Baptist denomination. These funds have been increased through the munificence of the late JOHN J. JONES, of Orange, N. J. His bequest specifies that its annual income must be distributed in the form of Scholarships of one hundred and fifty dollars each among students preparing for the gospel ministry. The Union also receives the gifts of churches and individuals for the aid of students whose circumstances require it. In the bestowal of scholarship aid the question of need is always considered together with the question of academic standing.

The Seminary is thus enabled to assist men preparing for the Baptist ministry who need the assistance and deserve it. Applicants for aid must be recommended by their churches and must be approved by the Board of Trustees or by its Executive Committee, after examination with regard to their Christian experience and call to the ministry.

Candidates for these Scholarships must have been graduated from a College course of four years. They must enter the full course of the Seminary and maintain an average grade of B throughout the entire year.

In cases of special need this Scholarship will be supplemented by such aid as may be necessary from the offerings of the churches, but the total amount received must not exceed two hundred fifty dollars for the year.

Aid will be granted at the rate of one hundred dollars for the year to competent men not college graduates who may have been admitted to the Seminary.

Any student in a regular course who does not need the full amount of a Scholarship on account of his opportunities for partial self-support may be granted such aid as may be necessary in order to supplement his self-help.

All Scholarships are paid in three instalments, in the months of November, February and April, respectively.

A special fund has been placed in the hands of the President by a graduate of the Institution from which loans without interest can be made to students by the Dean at any time during the Seminary year, *solely to anticipate payments on scholarships.*

3. GRADUATE SCHOLARSHIPS

The New York Baptist Union for Ministerial Education has at its disposal three Graduate Scholarships of three hundred dollars each, available for one year.

These Graduate Scholarships are by the direction of the founders limited to Baptist students and will be assigned in accordance with the following terms and conditions:

1. A Graduate Scholarship may be held only by a graduate who has secured the degree of Bachelor of Divinity.
2. Application for such a Scholarship should be made in writing to the Dean as early as the first of February, the applicant to state definitely the lines of study which he desires to pursue, and under what instructors.
3. No award will be made unless in the judgment of the Faculty the applicants have manifested special aptitude for the lines of study which they desire to pursue.
4. The holder of a Graduate Scholarship will be paid three hundred dollars in three instalments.

5. He shall, when required, while in residence here, give as much as five hours a week in aid of the class work of the instructor or instructors under whose direction he has chosen to pursue his studies.

6. He shall present to the Dean at the end of each term a detailed report of the studies pursued, endorsed and approved by his instructors.

7. He will be required to submit to his instructor or instructors as early as the first of April a thesis or some written production, giving results of consecutive and independent theological study during the year.

8. He may be allowed to spend one term or semester in some other institution, but the choice of the institution and of the courses there shall be subject to the approval of his instructors here, and he shall submit to the Dean his report and his thesis, as when in residence here.

9. While the preference will be given to our own graduates, the application of a candidate approved by another seminary will be considered, provided he has fulfilled requirements equivalent to those of the degree of Bachelor of Divinity as laid down in our Annual Catalogue.

4. FELLOWSHIPS

The New York Baptist Union for Ministerial Education has at its disposal two Fellowships of six hundred dollars each, available for two years.

These Fellowships are by the direction of the founders limited to Baptist students. One Fellowship is available each year, and shall be held subject to the following terms and conditions:

1. Fellowships will be granted only to graduates of at least one year's standing who have already taken the degree of Bachelor of Divinity.

CYRUS F. PAINE READING ROOM

2. Fellowships will be awarded upon the basis of a thesis submitted to the Faculty as early as the first of January of the year in which they are granted.

3. No award will be made unless the thesis submitted reaches a standard of excellence satisfactory to the Faculty.

4. The Fellowships provide six hundred dollars yearly for a term of two years, payable in three instalments.

5. They require the entire devotion of those who hold them to some department of theological study at home or abroad.

6. This study is to be conducted with the advice and under the supervision of the Faculty.

7. While the preference will be given to candidates who have taken our degree of Bachelor of Divinity, the thesis submitted by a Bachelor of Divinity graduate approved by another seminary will be given consideration.

8. The Faculty may at any time terminate the Fellowship, upon evidence of incompetence or unfaithfulness to the purposes of the trust.

PUBLIC EXERCISES

THE FORMAL OPENING

The formal opening of the Seminary year is marked by a public meeting held on the first Monday evening after the resumption of classes. On this occasion an address is delivered by a member of the Faculty and a reception is held for the students and friends of the Seminary. The opening address for 1921 was given by Professor Stewart on the subject, "Religion and Intellect." The address for 1922 will be delivered by Professor Cross.

THE ANNIVERSARY

The anniversary exercises of the Seminary will begin on Sunday, May 21, 1922, and will continue until Wednesday, May 24. The baccalaureate sermon will be preached on Sunday morning by President Clarence A. Barbour. On Sunday evening an address will be delivered before the Student Body of the Seminary by the Reverend William H. Geistweit, D.D., of St. Louis, Missouri.

On Monday morning an address will be given by the Reverend William P. Merrill, D.D., of New York City, the Genesee Baptist Ministers' Conference co-operating. On Monday afternoon a Theological Conference will be held at which the leading address will be given by President George B. Cutten, Ph.D., D.D., LL.D., of Acadia University, Wolfville, Nova Scotia. In the evening there will be a dinner under the auspices of the Seminary and the speakers will be President Livingston Farrand, LL.D., of Cornell University, and the Reverend Albert W. Beaven, D.D., of Rochester, New York. On Tuesday morning the annual meeting of the Alumni will occur, the orator being the Reverend Franklin W. Sweet, D.D., of Cleveland, Ohio, of the Class of 1902. On Tuesday afternoon there will be a Practical Conferehce. The address will be given by the Reverend Raymond M. West, D.D., of Lewisburg, Pennsylvania. Tuesday evening will be devoted to the Commencement of the Seminary. The Commencement address will be delivered by the Reverend Cornelius Woelfkin, D.D., LL.D., Litt. D., of New York City, and will be followed by the address to the Graduating Class by the President of the Seminary. This will in turn be followed by the granting of diplomas and the conferring of degrees. The annual meeting of the New York Baptist Union for Ministerial Education will take place on Wednesday morning and the address

will be given by the Reverend C. Wallace Petty, D.D., of New York City. At the close of this meeting there will be the annual dinner of the Alumni Association.

LECTURES

By the generosity of Mrs. John B. Trevor, of Yonkers, N. Y., a sum of ten thousand dollars was presented to the Seminary for the purpose of establishing a Lectureship in memory of the late John B. Trevor, who, during his lifetime, was the largest single contributor to the funds of the institution. This endowment has been enlarged to twenty-five thousand dollars by additions from the bequest of the late John J. Jones. It provides for the delivery from time to time of lectures supplementary to the regular course of instruction by men eminent in their several departments upon subjects related to theological study. Following the list published in the last catalogue, these lectures have been delivered:

Stoicism and Christianity—Dr. James E. Creighton, Cornell University.

The Development of the Congo Mission—Dr. Franklin Pierce Lynch, Congo Belge.

The Gospel in Its Original Environment—The Reverend A. Mitchell Hunter, Cardross, Scotland.

The Gospel in Its Modern Environment—The Reverend A. Mitchell Hunter, Cardross, Scotland.

Impressions of Contemporary China—Professor Henry B. Robins, Rochester Theological Seminary.

The Place of the Speaker in Modern Life—Professor Theodore G. Soares, The University of Chicago.

Religious Publicity (8 lectures)—The Reverend Charles A. McAlpine, New York City.

The Organization of the Local Church (8 lectures)—Dr. Albert W. Beaven, Rochester, New York.

RELIGIOUS EXERCISES

Religious services are held on Tuesday, Wednesday, Thursday, and Friday mornings from 9:30 to 9:50 o'clock. The services on Tuesday, Wednesday, and Friday are for prayer and conference; on Thursday a professor conducts the service and gives a short address upon a religious theme.

The meeting on Wednesday of each week is devoted to the subject of missions. At the prayer meetings informal talks are given from time to time by returned missionaries and other special workers and visitors who may be present. Since the publication of the last catalogue such talks have been given by Mr. Arthur M. Harris, New York City; Professor Henry C. Vedder, Crozer Theological Seminary; the Reverend Dores R. Sharpe, Regina, Saskatchewan, Canada; Dr. T. Edwin Brown, Independence, Kansas; Dr. William Axling, Tokyo, Japan; Dr. Claude H. Barlow, Shaohsing, China; Mr. Fred B. Smith, New York City; Mr. F. Wayland Ayer, Camden, New Jersey; Dr. Albert G. Lawson, New York City; Dr. Cornelius Woelfkin, New York City; Dr. John F. Vichert, Colgate Theological Seminary; Dr. Lewis Perry, Phillips-Exeter Academy; Dr. John Timothy Stone, Chicago.

ORGANIZATIONS

THE STUDENTS' ORGANIZATION

The students of the Seminary are self-governing. They are organized under the name of "The Student Body of the Rochester Theological Seminary." The executive group is known as "the Student Executive Council" and is com-

posed of the officers and of representatives of the various classes. The activities of the Student Body are directed by a number of committees. A Religious Work Committee has charge of the Student Volunteer Band and of the stimulation of interest in missions. The Evangelistic Band is also under its control. This Band is composed of students who visit churches at week-ends and conduct special meetings. The Social Committee is charged with the direction of the social activities of the student group as such. A Debating Committee concerns itself with the matter of inter-institutional debates, co-operating with a similar committee from the Faculty. An Employment Committee, working with the proper officers of administration, devotes its attention to matters of pulpit supply and other employment for students who find it necessary to engage in remunerative work.

THE ALUMNI

The Alumni Association of The Rochester Theological Seminary was organized in 1855 for the cultivation of fellowship and interest in theological studies among the graduates of the Seminary. It holds its annual meeting on the Tuesday morning of Anniversary week. At that meeting officers are elected and arrangements are made for the address which is the principal feature of the meeting. The annual dinner of the Association is held in connection with the Seminary Anniversaries.

The Seminary is conscious of the important part which the alumni can play in her life. Endeavors are made to keep in constant touch with those who have graduated. The four numbers of The Record go each year to all members of the society so far as their addresses are known. Any alumnus who fails to receive them will confer a favor

by informing Professor Henry B. Robins, Corresponding Secretary of the Alumni Association. Matters of interest concerning the alumni, together with changes of address, should be sent to the Corresponding Secretary.

In the case of those graduates who have gone to the foreign field there is space reserved in the Missionary Alcove for the filing of letters, printed references, and published works.

ADMISSION

The Seminary is open to men and women of all denominations of Christians. It is designed primarily for the training of ministers of the Gospel. It admits, however, under certain limitations, persons who desire to pursue studies with the purpose of fitting themselves more adequately for other forms of Christian work.

All candidates for admission must present certificates of membership in some Christian church and, if they intend to enter the ministry, must bring letters from their churches either licensing them to preach or approving their studying for the ministry, according to the usage of the denomination to which they belong. They must also bring letters of commendation from the President or other proper officer of the college of graduation, as well as letters from ministers of known standing and repute. In the case of candidates who are not college graduates a letter from the Principal of the institution in which they have studied will be accepted in place of the letter from a college official.

Candidates are received by the Faculty after written application made on blanks which, on request, will be furnished by the Registrar. It is desirable that these applications should be made as soon as a decision has been reached. This formal application, together with the letters of commendation, will be before the Faculty when the candidate

STUDENT'S ROOM

presents himself for admission. Candidates will be examined orally in relation to their Christian experience, call to the ministry, and any features of their educational preparation which need further elucidation.

Any student who has completed one or more years of the regular course in another theological seminary, and who brings a certificate of scholarship and of honorable dismissal, will be admitted to the same standing which he has had in that institution, provided the work done in these previous years in each department covers equal ground with that previously done by the class which the student desires to enter. Such students, however, must present themselves for admission not later than the beginning of the Senior Year.

Any student of the Seminary, by consent of the Faculty, may enjoy, without expense, the benefit of lectures in the University of Rochester. Credits obtained in any college or university of accredited standing in connection with subjects which appear in the curriculum of the Seminary, will be recognized in the sense that these subjects need not be taken again, but every student is expected to complete the full number of hours required in each term.

REQUIREMENTS FOR GRADUATION

The Seminary course covers three years of resident study. A certain number of the courses are prescribed and must be taken by all regular students. In addition each student must select from the elective courses offered a sufficient number of them to make up the required number of hours for each semester. For the Junior year this requirement is fifteen hours weekly for each semester, and for the Middle and Senior years it is twelve hours weekly for each semester. The successful completion of these various courses is essential to graduation with diploma.

The residence requirement of three years will be modified in the case of students who have pursued a part of their course in other recognized institutions, such work being accepted *pro tanto*. In no case, however, will a student be graduated from the Seminary who has been in residence less than one year.

THE DEGREE OF BACHELOR OF DIVINITY

A student in order to become a candidate for the degree of Bachelor of Divinity must hold a college degree. In cases of exceptional ability and scholarship, however, this requirement may be waived by unanimous vote of the Faculty.

In the courses required for graduation the candidate must maintain an average standing of not less than eighty per cent.

Every candidate for the degree of Bachelor of Divinity must satisfy the Faculty that he has access to the resources of scholarship and familiarity with its methods, by furnishing proof that he has done satisfactory work either in the Hebrew language, or in New Testament Greek, or in a modern language other than his native tongue, or by demonstrating his acquaintance with scientific, philosophical or historical method.

The Degree of Bachelor of Divinity will be conferred at the close of the Senior Year upon all students who have met these requirements including the presentation of a thesis of not less than six thousand words. The subject of this thesis must be chosen before the end of the Middle Year, and the thesis is to be written in consultation with a professor and to be completed not later than the first of April of the Senior Year. All theses must conform to the printed specifications on file in the Dean's office.

Graduates of former years who desire to become candidates for the degree of Bachelor of Divinity must register with the Dean before the first of October, of the year in which the degree is sought, indicating the field in which they wish to pursue their investigation. Upon the filing of such application the Faculty will appoint one of its members in consultation with whom a thesis subject shall be selected and under whose direction the work shall be done. These theses must also be in the hands of the Dean not later than the first of April.

Any candidate whose thesis is approved by the Faculty will be recommended for the degree of Bachelor of Divinity, which will be conferred by the Board of Trustees at its next annual session.

In order to become eligible for the degree, graduates of other approved seminaries will be required to complete a year's work in residence in addition to the above requirements.

The annual Catalogue will publish the names of all who shall have received the degree within the year.

THE DEGREE OF MASTER OF THEOLOGY

This degree is offered for the purpose of encouraging the higher learning and its bestowal is intended to be a distinct recognition of scholarship.

Any graduate in order to become a candidate for this degree must hold the degree of Bachelor of Divinity. The Bachelor's Degree of other theological seminaries will be recognized provided it represents an amount and quality of work similar to our own.

The candidate will be required to pursue a co-ordinated course of graduate theological study under the direction of a special committee of the Faculty. The studies prescribed for this degree must fall within two of the five

groups into which the course of study in this Seminary is divided, a major being taken in one of these and a minor in the other.

A period equivalent to at least one full year of study must be spent in residence in this Seminary. At the option of the candidate the work for the degree may be taken in one year or distributed over not more than three years.

The candidate is required to meet in conference with the instructors under whose direction his work is done with a frequency equivalent to twice a week during the Seminary year.

During his course of study, a candidate must pass successfully such examinations as his instructors may prescribe.

The principal requirement for this degree is the presentation of a thesis of not less than ten thousand words on an approved subject allied to the main topic investigated.

In addition to these requirements, the candidate must, at the end of his course, pass an oral examination upon the prescribed studies before a committee of the Faculty.

GRADUATE STUDY

The richness and range of the curriculum of the Seminary afford ample opportunity for one or two years of resident graduate work. Most of the groups of the curriculum make definite provision for graduate work in the form of Seminars and of private study under the direction of the various professors. To encourage resident graduate work the New York Baptist Union for Ministerial Education has established three Graduate Scholarships. Conditions governing appointment to these Graduate Scholarships will be found on pp. 19–20.

In addition to the graduate scholars, any student who has been graduated from this Seminary or from some other institution of similar rank, may, with the approval of the

Faculty, be enrolled, free of charge, as a graduate student with the same privileges as the undergraduate students, excepting in the matter of scholarships. He must select one or two departments of study in which he will work, and must pursue his studies under the direction of the professors in whose departments he is working, and must submit himself to the general discipline of the Seminary.

THE COURSE OF STUDIES

BIBLICAL GROUP

The courses of study in this group are intended to enable the students to interpret the Old and New Testaments independently by the historical method. Emphasis is laid upon the constructive side of Biblical study. The courses in History and Introduction are supplemented by work in the interpretation of various books, thus providing a foundation for the study of the religious and ethical thought of the Bible.

OLD TESTAMENT

Prescribed Courses

1. *Hebrew History, Literature, and Religion.* A study, based upon the Biblical narratives, of the political, social and religious development of the Hebrew people from their origin to 586 B. C. Three hours a week, first semester, Junior year. M. 2, Tu. 11, Th. 8:30. Professor Brown.
2. *The History, Literature, and Religion of Judaism.* A survey of the historical movements, literary products, and religious ideas of the Jews from the Exile to the Maccabean revolt. Three hours a week, second semester, Junior year. M. 3, W. 11, F. 8:30. Professor Brown.

Elective Courses

3. *The Book of Psalms.* The formation of the Psalter. Its relation to the religious life of Israel. Interpretation of selected Psalms. Three hours a week, first semester. M. 3, W. 8:30, F. 8:30. 1923–24. Professor Brown.

4. *The Prophets of the Eighth Century.* The ethical and religious ideals of the first writing prophets. The practical use of the scriptural material in teaching and preaching. Three hours a week, first semester, 1923–24. M. 3, W. 8:30, F. 8:30. Professor Nixon.

5. *Jeremiah and His Contemporaries.* The political and religious situation in Judah in the seventh century B. C. The rise of individualism. A seminar. Three hours a week, second semester. Tu. 11, W. 8:30, Th. 11. Professor Brown.

6. *The Wisdom Literature of the Old Testament.* The rise and development of Wisdom among the Hebrews. The contents of the Wisdom books and their religious ideas. Three hours a week, first semester, 1922–23. M. 3, W. 8.30, F. 8:30. Professor Brown.

7. *Ancient Civilization.* A survey of the Egyptian and Assyro-Babylonian civilizations. Their influence on Israel. Three hours a week, second semester, 1923–24. M. 2, Tu. 8:30, Th. 8:30. Professor Brown.

8. *The Religion and Ethics of the Hebrews.* A seminar for the consideration of problems in the religious development of the Hebrew people. Three hours a week, second semester. Tu. 11, W. 8:30, Th. 11. Professor Brown.

9. *Elementary Hebrew.* Elements of Hebrew grammar. Translation from Hebrew into English and from English into Hebrew. Three hours a week, first semester, 1922–23. Tu. 2, W. 2, Th. 2. Professor Brown.
10. *Intermediate Hebrew.* Hebrew grammar and syntax. Translation of selected passages. Three hours a week, second semester, 1922–23. Tu. 11, W. 8:30, Th. 11. Professor Brown.

NEW TESTAMENNT

Prescribed Courses

1. *General Introduction to the New Testament.* The political, social, and religious conditions of the Graeco-Roman world from 175 B. C. to 135 A. D. The New Testament, its origin, contents, and transmission. Three hours a week, second semester, Junior year. M. 2, Tu. 8:30, Th. 8:30. Professor Parsons.
2. *The Religion of the New Testament.* The religious ideas of the New Testament, their origin and meaning. Three hours a week, first semester, Middle year. Tu. 10, Th. 10, F. 11. Professor Parsons.

Elective Courses

3. *The Greek of the New Testament.* Characteristics and grammar of the Greek of the New Testament. Translations of selected parts of the New Testament. Three hours a week, first semester. M. 3, W. 8:30, F. 8:30. Professor Parsons or Professor Nixon.

4. *Interpretation of the Greek Text.* Interpretation of selected books or portions of the New Testament in their original language. Course 3, or its equivalent, is prerequisite to this course. Three hours a week, second semester. Tu. 11, W. 8:30, Th. 11. Professor Parsons.

5. *The Gospel of Matthew.* Brief review of the questions of introduction. Interpretation of the thought of the book on the basis of the English text. Three hours a week, second semester, 1924–25. M. 3, W. 11, F. 8:30. Professor Parsons.

6. *The Gospel of John.* The critical problems and the religious ideas of the Fourth Gospel. The relation of those ideas to Synoptic, Hellenistic, and contemporary Christian thought. A seminar. Three hours a week, first semester, 1923–24. M. 2, Tu. 11, Th. 8:30. Professor Parsons.

7. *The Life of Jesus.* The history of the study of the life of Jesus. The chief problems of his career, such as: his birth, miraculous activity, resurrection, mission, his relation to the thought of his time. A seminar. Three hours a week, first semester. M. 2, Tu. 11, Th. 8:30. Professor Parsons.

8. *The Teachings of Jesus.* The principal ideas of Jesus, their historic origins and their significance for the early believers and for modern Christians. The personality of Jesus. Three hours a week, first semester, 1922–23. Tu. 10, Th. 10, F. 11. Professor Nixon.

9. *The Epistle to the Romans.* Interpretation of the thought of the book on the basis of the English text. Three hours a week, first semester, 1923–24. M. 3, W. 8:30, F. 8:30. Professor Parsons.

10. *The Life of Paul.* A study of the character, problems, and religion of Paul as reflected in his letters. An endeavor will be made to organize this material for purposes of religious education. A seminar. Three hours a week, second semester. M. 3, W. 11, F. 8:30. Professor Nixon.

11. *Jewish and Early Christian Eschatology.* The rise and development of messianic and apocalyptic thought. Its historical and religious significance. The millenial hope. The book of Revelation. Three hours a week, first semester, 1924–25. M. 3, W. 8:30, F. 8:30. Professor Parsons.

12. *The Apocryphal Literature of the Old and New Testaments.* A survey of the literature and religion of the inter-biblical period and an examination of certain early Christian writings which were denied canonical standing. Three hours a week, second semester, 1923–24. M. 3, W. 11, F. 8:30. Professor Parsons.

13. *Primitive Christianity and Contemporary Thought.* The philosophical and religious conditions, forces, and movements of the Graeco-Roman world in the New Testament period. The contact of Christianity with them and their influence in its development. A seminar. Three hours a week, second semester, 1924–25. Tu. 11, W. 8:30, Th. 11. Professor Parsons.

14. *Special Problems in New Testament Interpretation and Theology.* A seminar for the interpretation of a New Testament book or for the investigation of some important question concerning the religion of the New Testament. Three hours a week, second semester. Tu. 11, W. 8:30, Th. 11. Professor Parsons.

II. HISTORICAL GROUP

A religious leader must have some knowledge of Christian history if he is to read religious literature intelligently and deal sympathetically with the denominationalism of our country. The historical courses are planned to convey the essential facts.

A religious leader needs even more a scientific understanding of the workings of religious history, of the forces which build religious institutions, crystalize religious beliefs, and precipitate religious movements. The personal experience of the individual is too brief to give this. Historical insight will give the backward and forward look that makes a man more than a day laborer in the Kingdom of God.

Prescribed Courses

1. *The Genesis of Christianity and Its Expansion to the Establishment of the Imperial Catholic Church.* Christianity in its relation to Judaism and its Graeco-Roman environment. The development of Catholicism to the Council of Constantinople. Three hours a week, second semester, Junior year. Tu. 11, W. 8:30, Th. 11. Professor Moehlman.
2. *Mediaeval Christianity and the Origin of Protestantism.* The foundations and history of the mediaeval church. The rise and establishment of Protestantism. Three hours a week, first semester, Middle year. Tu. 8:30, W. 11, Th. 11. Professor Moehlman.

Elective Courses

3. *The History of Protestantism.* The origin and history of the principal Protestant groups. The significance and future of Protestantism. Three hours

a week, first semester, 1923–24. M. 2, Tu. 11, Th. 8:30. Professor Moehlman.

4. *The History of Roman Catholicism since the Reformation.* The Catholic reaction and the struggle between Protestantism and renewed Catholicism. The Vatican Council and Modernism. Three hours a week, first semester, 1922–23. M. 2, Tu. 11, Th. 8:30. Professor Moehlman.

5. *The History of the Baptist Denomination.* The origin and expansion of the Baptist group. Present problems of Baptists, such as: sacramentarianism, union, organization, education. Three hours a week, second semester, 1923–24. M. 2, Tu. 8:30, Th. 8:30. Professor Moehlman.

6. *The Present Situation and Outlook in Religion.* The relation of Christianity to modern scientific, philosophical, social, and political movements. Special American religious products, such as: Christian Science, Mormonism, and Spiritualism. Three hours a week, second semester, 1922–23. M. 2, Tu. 8:30, Th. 8:30. Professor Moehlman.

7. *The History of Personal Religion.* Varieties of religious experience from the period of the New Testament to the present time. A seminar. Three hours a week, first semester. M. 3, W. 8:30, F. 8:30. Professor Moehlman.

8. *The History of Christian Superstitions.* The nature and development of religious legends and superstitions. A seminar. Three hours a week, second semester. M. 3, W. 11, F. 8:30. Professor Moehlman.

9. *The Creeds of Christendom.* The development of Catholic and Protestant confessions of faith. A

seminar. Three hours a week, first semester. M. 3, W. 8:30, F. 8:30. Professor Moehlman.

10. *The History of Religious Liberty.* A study of the progress of religious liberty. A seminar. Three hours a week, second semester. M. 3, W. 11, F. 8:30. Professor Moehlman.
11. *The Development of Protestant Missions.* The rise of the Christian movement in pagan lands. Its development of theory and method during the nineteenth century. Three hours a week, first semester, 1924–25. M. 2, Tu. 11, Th. 8:30. Professor Robins.
12. *Contemporary Protestant Missions.* The opportunity, theory, and achievements of Protestant missions in the twentieth century. Three hours a week, first semester, 1922–23. M. 2, Tu. 11, Th. 8:30. Professor Robins.
13. *Political and Social Movements in the New East.* The political and social development of India, China, and Japan in the modern period. Three hours a week, second semester, 1923–24. M. 3, W. 11, F. 8:30. Professor Robins.
14. *The History of Religions.* A survey of primitive religion and of the ethnic faiths in their classic form and later development. Three hours a week, second semester, 1922–23. M. 3, W. 11, F. 8:30. Professor Robins.

III. SYSTEMATIC GROUP

The courses of study in the systematic group are intended to lead the student to an insight into the fundamental character of the religious life in general and an interpretation of its significance in relation to human knowledge and

action, with the aim of understanding the mission of the Christian gospel in the world. In the courses in the psychology and philosophy of religion the nature of the religious experience is studied. In the courses in systematic theology proper an attempt is made, with the help of psychological, scientific, historical, and philosophical investigation, to present an orderly exposition of the Christian faith, to set forth its moral implications, and to vindicate its supreme worth.

Prescribed Courses

1. *The Psychology of Religion.* A genetic study of the religious consciousness with special reference to the task of the minister. Three hours a week, second semester. Junior year. Tu. 10, Th. 2, F. 10. Professor Robins.
2. *The Christian Doctrine of Man and His Salvation.* An exposition of the Christian estimate of the human personality and of the way to the better life, as regards both the individual and the community. Three hours a week, second semester, Middle year. Tu. 10, W. 10, F. 11. Professor Cross.
3. *The Christian Doctrine of God and the World.* An examination of the sources and constitutive factors of the Christian faith in a Supreme Personal Being. An estimate of the religious worth of scientific and philosophic interpretation of the universe. Three hours a week, first semester, Senior year. Tu. 8:30, W. 10, F. 10. Professor Cross.

Elective Courses

4. *The Genesis of Catholic and Protestant Orthodoxy.* The spiritual forces that operated historically in

the creation of the chief traditional standards of Christian truth. Three hours a week, first semester, 1922–23. M. 2, Tu. 11, Th. 8:30. Professor Cross.

5. *The Christian Atonement.* An attempt to reconstruct the redemptive significance of the personality and career of Jesus Christ. A seminar. Three hours a week, first semester, 1922–23. M. 3, W. 8:30, F. 8:30. Professor Cross.
6. *The Christian Finality.* The genius of the Christian faith and its permanent contribution to the worth of the human spirit. Three hours a week, second semester, 1922–23. Tu. 11, W. 8:30, Th. 11. Professor Cross.
7. *The Genesis of Modern Theology.* An analysis of the principal movements of common life and reflective thought in recent times as affecting the character and content of Christian belief. Three hours a week, first semester, 1923–24. M. 2, Tu. 11, Th. 8:30. Professor Cross.
8. *Representative American Thinkers.* The contributions made to the religious life and thought of our day by American philosophers and theologians. Three hours a week, second semester, 1923–24. Tu. 11, W. 8:30, Th. 11. Professor Cross.
9. *Christian Faith and Moral Freedom.* A study of the relation between religion and morality. A seminar. Three hours a week, second semester. M. 2, Tu. 8:30, Th. 8:30. Professor Cross.
10. *The Conception of God in Philosophical Idealism.* An examination of the works of an outstanding idealist with respect to their relation to theistic belief. A seminar. Three hours a week, first semester. M. 3, W. 8:30, F. 8:30. Professor Cross.

11. *Agnosticism and Belief in Revelation.* A seminar. Three hours a week, second semester. M. 2, Tu. 8:30, Th. 8:30. Professor Cross.
12. *Science and Religion.* A critical study of the relations between science and religion with reference to their special functions. Three hours a week, second semester, 1924–25. M. 3, W. 11, F. 8:30. Professor Robins.
13. *Modern Buddhism.* The literature, standards, institutions, and practical values of the Buddhism of today. A seminar. Three hours a week, first semester, 1924–25. M. 3, W. 8:30, F. 8:30. Professor Robins.

IV. ETHICAL AND SOCIOLOGICAL GROUP

Christianity more than any other system unifies religion and morality. The minister must be prepared to bring the message of the Christian religion to bear upon the moral and social problems of our time. To this end the courses offered in this group aim to train the student to evaluate biblical ideals of conduct in the light of the data furnished by philosophic and sociological study and to estimate the contribution to be expected from Christianity to a nobler social order. The design of the courses in this group is to make as complete as possible the equipment of the minister to occupy the position of moral and social leadership which the times demand of him and offer to him.

Prescribed Courses

1. *The Ethics of the Personal Life.* The ethical factor in the Bible and in human life. The minister's adjustment to his calling. Three hours a week, first semester, Junior year. M. 3, W. 8:30, F. 8:30. Professor Stewart.

2. *The Social Basis of the Christian Life.* A study of the development of the Christian life in individuals and institutions as conditioned by social factors and processes. Three hours a week, first semester, Junior year. Tu. 8:30, W. 11, Th. 2. Professor Nixon.
3. *An Introduction to Christian Social Philosophy.* A discussion of the need, the historical antecedents, and the practicability of Christian social philosophy. The application of Christian principles to the problems of racial and national conflicts. Three hours a week, second semester, Junior year. W. 10, Th. 10, F. 11. Professor Nixon.

Elective Courses.

4. *The Basic Principles of Christian Ethics.* The basis of ethical life and the significance of human personality. The relation of religion and ethics, the authority of conscience. Three hours a week, second semester, 1922–23. M. 2, Tu. 8:30, Th. 8:30. Professor Stewart.
5. *Greek Ethics and Christian Ethics.* A survey of Greek ethical thought and a comparison of Greek and Christian ethics. Types of ethical thought in the Christian centuries. Three hours a week, first semester, 1922–23. M. 2, Tu. 11, Th. 8:30. Professor Stewart.
6. *The Ethical Institutions of Society.* The institution, history, and present status of the family. The moral significance of the state. The place and function of the church in society. Three hours a week, first semester, 1923–24. M. 2, Tu. 11, Th. 8:30. Professor Stewart.

7. *Contemporary Social Ideals and Programs.* The main currents of ethical and sociological thought of the present day. Their significance for the Christian message of moral and social redemption. Three hours a week, second semester, 1922–23. Tu. 11, W. 8:30, Th. 11. Professor Nixon.
8. *Christianity and the Problems of Industry.* Existing industrial conditions, tendencies, and relationships in the light of Christian ideals. The approach of the church to industrial groups. Three hours a week, second semester, 1923–24. Tu. 11, W. 8:30, Th. 11. Professor Nixon.
9. *Problems of Community Betterment.* Practice in systematic survey-reporting. Inventories of civic assets and liabilities from the point of view of Christian standards of community life. A seminar. Three hours a week, second semester. M. 3, W. 11, F. 8:30. Professor Nixon.

V. PRACTICAL GROUP

The courses offered in this group are designed to acquaint the student with the principles which should guide him in the performance of his functions as a Christian minister in the twentieth century. He becomes familiar with the theory and technique of preaching, and its historical significance; at the same time, he acquires the art of preaching through actual sermon-composition and delivery of sermons under competent homiletical and elocutionary guides. The courses in religious education afford an insight into the developing personality, the opportunity and responsibility of its proper direction, together with the problems, methods, and aims involved. An endeavor is made to embody in these courses a maximum of the concrete and practical, and

to reduce to a minimum the consideration of questions purely theoretical and speculative. In a word, it is the aim of this group of studies to orient the candidate for the Christian ministry in the institutional and practical aspects of the modern religious world.

A. HOMILETICS AND PASTORAL LEADERSHIP

Prescribed Courses

1. *The Preparation and Delivery of Sermons.* The theory and principles of preaching. Criticism of sermons and plans of sermons as to structure and delivery. Required of men only. Three hours a week, first semester, Junior year. W. 10, Th. 10, F. 10. Professor Barbour and Professor Silvernail.
2. *The Study of Modern Preachers and the Conduct of Public Assemblies.* Investigation of the homiletic methods of notable modern preachers. Analyses of their sermons. Instruction in the conduct of public meetings. Denominational leadership. Three hours a week, second semester, Middle year. W. 2, Th. 10, F. 10. Professor Barbour and Professor Silvernail.
3. *The Application of the Christian Message.* The fundamentals and method of the minister's message. Pastoral and personal evangelism. Sermons by members of the class. Three hours a week, first semester, Senior year. W. 11, Th. 11, F. 11. Professor Barbour.
4. *Pastoral Theology.* The duties of pastoral life. Church organization and polity. The service of worship. Hymnology. Three hours a week, second semester, Senior year. W. 10, Th. 10, F. 10. Professor Stewart.

Professor Barbour will give two or more hours a week throughout the year to members of all classes for private conference and criticism upon the style and structure of sermons, sermon plans, and essays.

Professor Silvernail will meet the students for private instruction in accordance with appointments to be made with him.

Elective Courses

5. *The Practical Use of the Old Testament.* The application of the Old Testament to modern religious needs. Its homiletical values. Three hours a week, second semester, 1922–23. M. 2, Tu. 8:30, Th. 8:30. Professor Brown.
6. *The Prophets of the Eighth Century.* The ethical and religious ideals of the first writing prophets. The practical use of the scriptural material in teaching and preaching. Three hours a week, first semester, 1923–24. M. 3, W. 8:30, F. 8:30. Professor Nixon. (See Old Testament 4.)
7. *Practical Interpretation of the New Testament.* A study of selected books of the New Testament with the aim of their practical employment by the minister when historically and critically understood. Three hours a week, second semester. M. 3, W. 11, F. 8:30. Professor Parsons.
8. *The Religious Values of the New Testament.* The minister's practical relation to the Bible, practical types of thought and appeal. Homiletic treatment of such New Testament problems as miracles and eschatology. Three hours a week, second semester. M. 2, Tu. 8:30, Th. 8:30. Professor Moehlman.

9. *The Preaching of the Great Doctrines.* A study of the homiletical presentation of the principal doctrines of the Christian faith. Three hours a week, second semester. Tu. 11, W. 8:30, Th. 11. Professor Cross.

B. RELIGIOUS EDUCATION

Prescribed Course

1. *The Principles, Methods, and Materials of Religious Education.* A survey course introductory to the study of Religious Education. Three hours a week, first semester, Junior year. Tu. 10, Th. 11, F. 11. Professor Robins.

Elective Courses

2. *Adolescence and the Religious Life.* A detailed study of adolescence, its interpretation and direction. Three hours a week, second semester, 1923–24. M. 3, W. 11, F. 8:30. Professor Robins.
3. *Current Extensions of the Church School.* Contemporary developments in week-day religious instruction and daily vacation schools. A seminar. Three hours a week, first semester. M. 3, W. 8:30, F. 8:30. Professor Robins.

PARLOR—ALVAH STRONG HALL

DEGREES CONFERRED IN 1921

The Board of Trustees, at their Annual Session in May, 1921, granted the following degrees and diplomas:

MASTER OF THEOLOGY

James Morgan Warner ..... Class of 1919

BACHELOR OF DIVINITY

Howard LeRoy Bethel ..... Class of 1911
David Nathaniel Boswell ..... Class of 1921
Edward Oliver Clark ..... Class of 1918
Charles Everard Deems ..... Class of 1918
Robert Aimé Farelly ..... Class of 1921
James Calvin Hill ..... Class of 1921
George Richard Kampfer ..... Class of 1910
Frederick Borman McAllister .... Class of 1914
Clarence Eden McFadden ..... Class of 1921
Alban Hulysses McKnight ..... Class of 1921
James Dalton Morrison ..... Class of 1921
Richard Orwin Shannon ..... Class of 1921
William Holt Smith ..... Class of 1921
Henry Walter Stevens ..... Class of 1915
Frederick William Stewart ..... Class of 1914
Milton Christian John Westphal Class of 1921
James Oscar White ..... Class of 1921
Robert John White ..... Class of 1921
David Leon Woodward ..... Class of 1921

DIPLOMAS

Grant James Edward Keetch .... Class of 1921
William Raymond Shaw ..... Class of 1921
Lewis Dunn Slayton ..... Class of 1921

FELLOWS

Harry Curtis Mitchell, B. A., B. D. The University of Kansas Ottawa University, 1916 Rochester Theological Seminary, 1919, B. D., 1920	*The University of California, Berkeley, Calif.*
†James Morgan Warner, B. A., B. D., TH. M. McMaster University, 1904 Rochester Theological Seminary, 1919, B. D., 1920, TH. M., 1921	

GRADUATE SCHOLARS

Mordecai Wyatt Johnson, B. A., B. D. Morehouse College, 1911 The University of Chicago, 1913 Rochester Theological Seminary, 1916, B. D., 1920	*Harvard University, Cambridge, Mass.*
Water Scott Ryder, M. A., B. D. Acadia College, 1915 Rochester Theological Seminary, 1918, B. D., 1920 The University of British Columbia, 1920	*The University of Chicago, Chicago, Ill.*
William Holt Smith, B. A., B. D. William Jewell College, 1918 Rochester Theological Seminary, 1921	*Rochester Theological Seminary*

GRADUATE STUDENTS

Frederick Earl Dean, B. S., B. D. Des Moines College, 1915 Rochester Theological Seminary, 1920	*Greece, N. Y.*
James Calvin Hill, PH. B., B. D. Shurtleff College, 1918 Rochester Theological Seminary, 1921	*Rochester, N. Y.*

† Resigned.

SENIOR CLASS

Oren Huling Baker, PH. B. Denison University, 1917	*St. Albans, W. Va.*	35 E.
Lester Wilson Bumpus, B. A. Shurtleff College, 1917	*Port Byron, N. Y.*	37 E.
George Leon Cutton, B. A. Amherst College, 1915	*Churchville, N. Y.*	26 E.
Donald Fay, B. A. West China Union University, 1918	*Chengtu, W. China*	23 N.
Harold Nash Geistweit, B. A. Redlands University, 1917	*St. Louis, Mo.*	26 N.
Herschel Raymond Griffin, B. A. The University of Southern California, 1917	*Los Angeles, Calif.*	28 N.
James William Herring, M. A. William Jewell College, 1917 The University of Chicago, 1920	*Glasgow, Mo.* 283 Monroe Ave.	34 E.
Ruth Krumreig Hill, PH. B. (Mrs. James Calvin Hill) Shurtleff College, 1918 Chicago Baptist Training School, 1916 The University of Chicago	*Darien Center, N. Y.* 378 Monroe Ave.	
George Willis Irby, B. A. Furman University, 1914	*Laurens, S. C.* 4 Elmhurst St.	21 N.
Emmanuel Broholm Jacobsen, B. A. Redlands University, 1918	*Selma, Calif.*	37 E.
Cecil William Johnson, B. A. The University of Minnesota, 1919	*Cresco, Iowa*	28 N.
Carl Lee Kenagy, B. A. William Jewell College, 1914	*Warrensburg, Mo.* 464 Alexander St.	32 E.
Benjamin T. Leonard, B. A. William Jewell College, 1916	*Rochester, N. Y.* 49 William St.	
James Duncan Macleod, B. A. Acadia College, 1911	*Rochester, N. Y.* 80 Elmwood Ave.	24 E.

Rochester Theological Seminary

Benjamin Harrison Marshall, B. A. Brown University, 1914	*Timewell, Ill.*	26 E.
Harry Harrison Miller, B. A. Ottawa University, 1916	*Tobias, Neb.*	35 E.
Charles Spurgeon Owen, B. A. Wake Forest College, 1918	*Candler, N. C.*	32 N.
Robert Victor Russell, B. A. McMinnville College, 1917	*Rochester, N. Y.* 8 Canterbury Rd.	
Martin Storgaard, B. A. McMinnville College, 1919	*Hunts, N. Y.* 12 Brighton St.	32 E.
Henri Vincent, B. A. Lycée Louis le Grand, 1919	*Clamart, France*	24 E.
Roy Elisha Williamson, B. A. Shurtleff College, 1918	*South Livonia, N. Y.*	34 E.
Clinton Wunder, B. A. The University of Cincinnati, 1914	*Rochester, N. Y.* 260 Plymouth Ave.	
Whitney S. K. Yeaple, PH. B. Shurtleff College, 1920	*York, N. Y.*	34 E

MIDDLE CLASS

Elmer Baumgartner German Department, 1920 The University of Rochester	*Erie, Pa.*	22 E.
Grover Cleveland Brenneman, B.A. William Jewell College, 1916	*Thomson, Ill.*	27 E.
Levi Spurgeon Clark, B. A. Wake Forest College, 1920	*Candler, N. C.*	24 N.
Will John Diegelman, B. A. William Jewell College, 1917	*Los Angeles, Cal.*	27 E.
Charles Nathan Hardin, B. A. William Jewell College, 1918	*Dalton, Neb.*	34 N.
George Arthur Keetch, B. A. William Jewell College, 1920.	*Drexel, Mo.*	38 N. Penfield, N. Y.

Rochester Theological Seminary

Charles Edward Kempton, PH. B. Denison University, 1919	*Sunbury, O.*	37 N.
John Daniel Kern, B. A. William Jewell College, 1916	*Liberty, Neb.*	22 E.
Robert Henry Lynn, B. A. Ottawa University, 1920	*Higginsville, Mo.*	25 E.
Wade Hampton McKinney, B. A. Morehouse College, 1920	*Gainesville, Ga.*	21 E
James Macpherson, B. S. Denison University, 1917	*Errol, Scotland,*	38 N.
Elton Phillips Richards, B. A. Bucknell University, 1920 Crozer Theological Seminary	*Wilkes-Barre, Pa.*	33 N.
Windsor Hall Roberts, B. A. William Jewell College, 1918	*Labelle, Mo.*	31 N.
Ryoichi Sawano Japan Baptist Theological Seminary, 1919	*Kanagawaken, Japan*	36 E.
Adolph Schock German Department, 1920 The University of Rochester	*Ashley, N. D.*	22 E.
Katsuo Takenaka, B. D. Doshisha University, 1921	*Kyote, Japan*	33 S.
Harold Hopper Titus, B. A. Acadia College, 1920	*St. Johns, N. B.*	25 E.

JUNIOR CLASS

Theodore Floyd Adams, B. A. Denison University, 1921	*Brooklyn, N. Y.*	25 S.
Milan Forest Ashbrook, PH. B. Denison University, 1921	*Granville, O.*	25 S.
Samuel C. Blumhagen German Department, 1921 The University of Rochester	*Anamoose, N. D.*	35 S.
Frederick Chester Bode, B. A. The University fo Rochester, 1921	*Rochester, N. Y.*	24 S.
John Silas Brinkman, PH. B. Shurtleff College, 1921	*Lincoln, Neb.*	36 E. Hemlock, N. Y.
George Wayland Carpenter, B. S. Union College, 1921	*Saratoga Springs, N. Y.*	36 N.
Milford Edward Cheney, B. A. Colgate University, 1921	*Utica, N. Y.*	31 S.
Rinaldo LaRue Cober, PH. B. Denison University, 1921	*Williamsport, Pa.*	25 S.
Arthur Ernest Cowley, B. A. Ohio State University, 1921	*Columbus, O.*	26 S. Livonia, N. Y.
Charles Arthur Davis, B. A. McMinnville College, 1921	*Payette, Idaho*	32 S.
Allan Beebe Draper, B. A. Amherst College, 1921	*Rochester, N. Y.*	31 S.
Edgar W. Englemann German Department, 1921 The University of Rochester	*Manitowoc, Wis.*	35 S.
Edwin Louis Gienke The University of Rochester	*Rochester, N. Y.*	24 S.
Stuart Goude, B. A. McMinnville College, 1921	*Spokane, Wash.*	14 Priem St.
Walter Perine Halbert, B. A. Ottawa University, 1921	*Pella, Iowa*	22 N.
Arthur Earl Harris, B. A. Bucknell University, 1921	*New Castle, Pa.*	34 S.

Rochester Theological Seminary

George Hensel German Department, 1921 The University of Rochester	*Milwaukee, Wis.*	35 S.
Harold Reading Husted, B. S. Sioux Falls College, 1917	*Bloomfield, N. J.* 12 Vick Park A	36 S.
Carl Adam Metz, B. A. Bucknell University, 1921	*Scranton, Pa.*	34 S.
Hubert Mitchell, B. A. Morehouse College, 1921	*Birmingham, Ala.*	23 E.
Howard Fitch Myers, B. A. Franklin College, 1921	*Nyack, N. Y.*	29 N.
William Franklin C. Nelson, B. A. McMaster University, 1921	*Ottawa, Ont.*	22 N.
Duncan McDonald Olmstead, PH. B. McMinnville College, 1921	*McMinnville, Ore.*	32 S.
Cyril Fuller Richards, B. S. McMinnville College, 1918	*McMinnville, Ore.* 8 Canterbury Rd.	
John Kenneth Riley, B. A. McMinnville College, 1921	*McMinnville, Ore.*	32 S.
Charles Gerald Stone, B. A. Brandon College, 1921	*Lavina, Sask., Canada*	27 N.

SPECIAL STUDENTS

Friedrich Wilhelm Busch German Department, 1918 The University of Rochester	*Rochester, N. Y.*	35 N.
Benjamin Franklin Culver McMinnville College	*McMinnville, Ore.* 8 Canterbury Rd.	
Linna Viale Culver (Mrs. Benjamin F. Culver) McMinnville College	*McMinnville, Ore.* 8 Canterbury Rd.	
Peggy Goude (Mrs. Stuart Goude) McMinnville College	*Spokane, Wash.* 14 Priem St.	

Rochester Theological Seminary

George H. Heath Genesee Wesleyan Seminary The University of Rochester	*Ionia, N. Y.*	32 N.
Grace Pearle Herring (Mrs. James W. Herring) The Chicago Training School, 1921 The University of Rochester	*Glasgow, Mo.* 283 Monroe Ave.	
Michael Lesik The National Baptist Slavic Training School, 1919 The University of Rochester	*Rochester, N. Y.* 918 Hudson Ave.	
Valentine Panizzoli Italian Department, Colgate Theological Seminary, 1920	*Batavia, N. Y.*	31 E.
Alice Louise Richards, B. S. (Mrs. Cyril F. Richards) McMinnville College, 1921	*McMinnville, Ore.* 8 Canterbury Rd.	
Wilder Rosbert Reynolds, B. A. McPherson College, 1918 The University of Rochester	*North Chili, N. Y.*	
Melissa Elaine Russell, B. MUS. (Mrs. Robert V. Russell) McMinnville College, 1914	*Rochester, N. Y.* 8 Canterbury Rd.	
Arthur Talman, B. A. Northwestern College, 1918	*W. Walworth, N. Y.*	36 E.

SUMMARY

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SUMMARY BY COLLEGES

Acadia College	3
Amherst College	2
Brandon College	1
Brown University	1
Bucknell University	3
Chicago Training School	1
Colgate Theological Seminary	1
Colgate University	1
Denison University	6
Des Moines College	1
Doshisha University	1
Franklin College	1
Furman University	1
Genesee Wesleyan Seminary	1
German Department	6
Lycée Louis le Grand	1
McMaster University	1
McMinnville College	12
McPherson College	1
Morehouse College	3
North Japan College	1
Northwesrern College	1
National Baptist Slavic Training School	1
Ohio State University	1
Ottawa University	4
Redlands University	2
Shurtleff College	6
Sioux Falls College	1
The University of Cincinnati	1
The University of Minnesota	1
The University of Rochester	2
The University of Southern California	1
Union College	1
Wake Forest College	2
West China Union University	1
William Jewell College	10

SUMMARY BY STATES AND COUNTRIES

Alabama	1
British Columbia, Canada	1
California	3
China	1
France	1
Georgia	1
Illinois	6
Iowa	2
Italy	1
Idaho	1
Japan	2
Kansas	1
Manitoba, Canada	1
Minnesota	1
Missouri	11
Nebraska	3
New Brunswick, Canada	1
New York	13
North Carolina	2
North Dakota	2
Nova Scotia, Canada	1
Oregon	3
Ohio	4
Ontario, Canada	1
Prince Edward Island, Canada	1
Pennsylvania	5
Poland	1
Scotland	1
South Carolina	1
Saskatchewan, Canada	1
Washington	3
West Virginia	1
Wisconsin	2

CALENDAR
1921–22

1921.		
September	21	Seminary opens. New students examined by the Faculty.
September	22	First Term lectures begin at 8:30 A. M.
September	26	Formal Opening.
October	1	Final day for the registration of degree theses.
November	24–25	Thanksgiving recess.
December	2	First Term lectures end.
December	5–9	First Term final examinations.
December	12	Second Term lectures begin.
December	23	Holiday recess begins at 11:50 A. M.
1922.		
January	1	Final day for the submission of Fellowship theses.
January	3	Holiday recess ends at 8:30 A. M.
February	1	Final day for Graduate Scholarship applications.
February	24	Second Term lectures end.
February / March	27 / 3	Second Term final examinations.
March	6	Third Term lectures begin.
April	1	Final day for the presentation of B. D. theses.
May	12	Final day for the registration of degree theses subjects by members of the Middle Class.
		Third Term lectures end.
May	15–19	Third Term final examinations.
May	21	Baccalaureate Sermon by the President.
		Annual Sermon before the German Department.
		Annual Address before the Student Body.
May	22	Address before the Genesee Baptist Ministers' Conference.
		Theological Conference.
		Seminary Dinner.
May	23	Annual Meeting of the Board of Trustees.
		Annual Meeting of the Alumni Association.
		Practical Conference.
		Graduation Exercises.
May	24	Annual Meeting of the New York Baptist Union for Ministerial Education.

		Annual Alumni Dinner.
		Graduation Exercises of the German Department.
September	20	Seminary opens. New students examined by the Faculty.
September	21	First Semester lectures begin at 8:30 A. M.
September	25	Formal Opening.
October	1	Final day for the registration of degree theses.
November	30	Thanksgiving recess.
December	1	
December	22	Holiday recess begins at 11:50 A. M.
1923		
January	1	Final day for the submission of Fellowship theses.
January	3	Holiday recess ends at 8:30 A. M.
January	12	First Semester lectures end.
January	15–19	First Semester final examinations.
January	22	Second Semester lectures begin.
February	1	Final day for Graduate Scholarship applications.
April	1	Final day for the presentation of B. D. theses.
May	4	Final day for the registration of B. D. theses subjects by members of the Middle Class.
		Second Semester lectures close.
May	7–11	Second Semester final examinations.
May	13	Baccalaureate Sermon by the President.
		Annual Sermon before the German Department.
		Annual Address before the Student Body.
May	14	Address before the Genesee Baptist Ministers' Conference.
		Theological Conference.
		Seminary Dinner.
May	15	Annual Meeting of the Board of Trustees.
		Annual Meeting of the Alumni Association.
		Practical Conference.
		Graduation Exercises.
May	16	Annual Meeting of the New York Baptist Union for Ministerial Education.
		Annual Alumni Dinner.
		Graduation Exercises of the German Department.
September	19	Seminary opens.

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GERMAN STUDENTS' HOME

GERMAN DEPARTMENT

EXECUTIVE COMMITTEE

REPRESENTING THE GERMAN SPEAKING BAPTIST CHURCHES

REV. GOTTLOB FETZER, Chairman .....CLEVELAND, OHIO
REV. FRANK KAISER, Recording Secretary ..ROCHESTER, N. Y
REV. CHRISTIAN DIPPEL .....EMERY, S. D.
REV. HERMAN KAAZ .....OAK PARK, ILL.
REV. FREDERICK P. KRUSE .....PHILADELPHIA, PA.
REV. JOHN OLTHOFF .....AVON, S. D.

FACULTY

ALBERT JOHN RAMAKER

HUNTLEY PROFESSOR OF CHURCH HISTORY, OF THE ACTS AND NEW TESTAMENT EPISTLES
(11 Tracy Street)

LEWIS KAISER

SCHAFFER-JONES PROFESSOR OF OLD TESTAMENT INTERPRETATION, PASTORAL THEOLOGY AND OF THE LIFE OF CHRIST
(150 Dorchester Road)

F. W. C. MEYER

RAUSCHENBUSCH PROFESSOR OF SYSTEMATIC THEOLOGY, HOMILETICS AND OF RELIGIOUS EDUCATION
(13 Tracy Street)

G. ADOLPH SCHNEIDER

PROFESSOR IN THE PREPARATORY DEPARTMENT OF THE ENGLISH AND GREEK LANGUAGES
(271 Canterbury Road)

OTTO KOENIG

PROFESSOR IN THE PREPARATORY DEPARTMENT OF THE GERMAN AND LATIN LANGUAGES
(85 Meigs Street)

INFORMATION

WITH REGARD TO THE GERMAN DEPARTMENT

FOUNDING AND PURPOSE

Toward the middle of the last century, largely due to the oppressive measures taken by the various German governments to stamp out the revolutionary ideals of the year 1848, German immigration to our country began to assume formidable proportions. Among the German immigrants who flocked to our shores, there was a goodly number of Baptists who, although widely scattered over the eastern and central sections of our land, forthwith began to organize churches and to lay plans for an aggressive missionary work among those of like speech in the land of their adoption. In 1850 they had already succeeded in establishing churches and Sunday schools in Philadelphia, Pa., Newark, N. J., New York city, Buffalo, N. Y., Milwaukee, Wis., Rochester, N. Y., and Pittsburg, Pa. Their combined membership at this time was scarcely 500.

The idea of providing a place where young men of German birth in these churches could obtain some training, with a view of extending this promising missionary undertaking, did not, however, originate with these early German speaking churches, but with the Reverend Zenas Freeman, the first Corresponding Secretary of the New York Baptist Union for Ministerial Education. In his travels among the Baptist churches in the interests of the Seminary, he came into personal contact with some of these

early German missions and, upon the advice of Dr. Thomas J. Conant, then Professor of Hebrew in the Seminary, and of Mr. Oren Sage, a prominent business man and a member of the Board of Trustees, he extended an invitation to promising young men in these German speaking churches to come to Rochester for the purpose of obtaining there the requisite training for their special work. The first German student came in 1851, and he remained for two years. In 1852 others followed, but only one of these succeeded in completing the entire course at that time mapped out for the students of the Seminary. Inability to make sufficient practical use of the English language cut the course of the others short. For this reason also the increase in the number of German students was very slight, until the trustees of the New York Baptist Union, in 1858, appointed a native German teacher and thereby organized what has since been known as the German Department.

The circumstances which led to this founding have justly been regarded as providential. Moreover, the time when it was effected was, in a very special sense, opportune. For the ever increasing German immigration was already attracting the attention of the leaders in the various home missionary societies in our land and measures were being taken to establish Sunday schools and preaching services in the German language in an endeavor to win these immigrants for Christ. Baptists immediately went to the very forefront in this new missionary undertaking by reason of the fact that an almost constant supply of men specially trained for this work could be furnished by the German Department. The German speaking churches and mission stations, now scattered over the entire country and Canada, have increased to 376, having a membership of 32,413. With very few exceptions all of these missionary centers are manned by pastors trained in Rochester Seminary.

COURSE OF INSTRUCTION

With the success of these German speaking missionary churches, the demand for a larger number of pastors and missionaries increased. A corresponding broadening out of the course of instruction and the appointment of additional teachers of necessity followed. But the missionary purpose set for the department at the time of its establishment was never departed from. The German language was solely a missionary medium, tested and found to work most efficiently in localities where the German people could be reached by no other. When that language ceased to bring satisfactory results, the German speaking churches themselves gradually discarded its use and introduced the English in their church services. A considerable number of such churches have become English speaking churches.

From the very beginning the course of instruction in the German Department has been adapted to the needs of this German mission. While instruction in the English language had been supplied from the first, it became evident, as the work progressed, that an increased emphasis ought to be laid on the study of that language to meet the demands of the older churches where the younger element had taken up the work left to them by their fathers. The services in these churches had become bi-lingual. At the same time there were yet many localities in the newer sections of our land where German Baptists had planted beginnings, where little could be accomplished by the use of the English language. To these varied linguistic needs the curriculum of the German Department was always able to respond. In the present course of instruction outlined in the catalogue, fully one-half of the subjects taught and more than one-half of the hours of instruction given up to them are offered through the medium of the English lan-

guage. Graduates of the German Department whose circumstances permit, are urged to take a full or partial course in the University of Rochester and the Rochester Theological Seminary. The object aimed at is to furnish the German mission field with men who shall be able to preach the Gospel in both the English and the German languages.

NON-GERMAN STUDENTS

While the German Department was primarily established to supply the needs of the missionary interests among the Germans, it has also received a large number of young men of other nationalities—Poles, Bohemians, Hungarians and Letts—on the one condition that they should be able to take either the English or German work the Department offered. Since provision was made a few years ago, by the Home Mission Society, for the establishment of an International Baptist Seminary at East Orange, N. J., these men have gone there. But nearly all of the present leaders in these foreign speaking Baptist missions have been trained at Rochester. At the present time two young Roumanians are pursuing studies at the German Department with the view of entering the growing work among that nationality in our country.

STUDENTS' HOME AND PROFESSORS' HOUSES

In the year 1874 the spacious and commodious edifice formerly known as the Tracy Female Institute, on Alexander street, not far from Alvah Strong Hall, was purchased for the exclusive use of the German Department. This department, however, has outgrown the accommodation furnished by the original building, and in the year 1890, through the generosity of Mr. JOHN D. ROCKEFELLER and other friends of the Seminary, a new and admirable edifice

was erected at a cost of $37,000. Besides furnishing all needed appurtenances of a Dormitory and Boarding Hall, it contains Chapel, Lecture Rooms, Reading Rooms, and Gymnasium. This building is owned and kept in repair by the German speaking Baptist churches.

In the year 1891 two dwelling houses were erected on the grounds of the Students Home, facing Tracy street, for the use of two of the professors of the German faculty.

ENDOWMENT

When the German Department was organized there was no promise of an endowment in sight to secure its maintenance or continuance. The New York Baptist Union for Ministerial Education paid the salaries of the instructors from the limited funds then in its possession, and, in addition, it contributed largely for the aid of German students who needed such assistance. The first large sum of money toward an endowment fund for the use of the German Department was given in the year 1864 by Mr. James B. Hoyt, of Stamford, Conn., and amounted to $20,000. In the year 1895, when, on account of yearly recurring deficits in the treasury of the Seminary, the demand for an additional endowment became imperative, an attempt was made to raise $100,000 more for the use of the German Department. This effort, although spread over many years, was at last successful. The major portion of this amount was contributed by the German speaking churches. A few years ago, a legacy, in the amount of $12,000, from the estate of Mrs. Ann Appelton was paid into the treasury of the Seminary, the interest of which is to be used for the support of German students. All of these endowment funds are held in trust by the New York Baptist Union.

Since the year 1895 the entire support for the students of the German Department has been undertaken by the

German speaking churches through the means of yearly contributions. From these collections also the salaries of the instructors in the Preparatory Department have been paid.

SOCIETIES

In connection with the German Department there are two literary societies, the GERMANIA and the PHILOMATHIA, each of which meets weekly for such general literary exercises as are calculated to prepare its members for their future work.

ANNIVERSARY

The Anniversary exercises begin this year Sunday, May 21, 1922.

The Reverend Reinhard Hoefflin, of New York City, will preach the Anniversary sermon.

The addresses of the graduating class will take place on Wednesday evening, May 24, 1922.

Correspondence with reference to the work of the German department or applications for admission to it, should be addressed to Professor Albert J. Ramaker, D.D., 11 Tracy Street, Rochester, N. Y.

COURSE OF STUDIES IN THE GERMAN DEPARTMENT

THEOLOGICAL COURSE

JUNIOR CLASS

OLD TESTAMENT INTERPRETATION. a. General introduction to the Old Testament. One hour a week, first term. Essays. b. History of Israel. Biblical Geography and Archaeology. The Religious Ideas and Institutions of Israel. Three hours a week, first and second terms. Professor Kaiser.

THE LIFE OF CHRIST. a. The Life and Teachings of Christ according to the Four Gospels. Essays. b. Lectures on the Origin of the Gospels. Four hours a week, first and second terms. Professor Kaiser.

THE ACTS OF THE APOSTLES. Introduction and Interpretation of the book. Three hours a week, second term. Professor Ramaker.

READING OF THE GREEK NEW TESTAMENT. Lexical and Grammatical Characteristics of New Testament Greek. Translation from the Gospels and Acts. One hour a week, first and second terms. Professor Ramaker.

HISTORY OF PRIMITIVE CHRISTIANITY. Religious Condition of the Heathen World. The Jewish Environment. General Characteristics of Apostolic Christianity. The Missionary Activity of the Apostles. New Testament Literature. Church Organization. Baptism and the Lord's Supper. Christian Life and Worship. Religious Beliefs and Sources of Power. One hour a week, second term. Professor Ramaker.

PRINCIPLES OF PSYCHOLOGY. A survey of Psychology with special reference to the problems and tasks of the Ministry. Two hours a week, first term. Professor Schneider.

HISTORY OF RELIGION. Comparative Study of Ethnic Faiths, Ancient and Modern. Two hours a week, first term. Professor Meyer.

HOMILETICS. Sources and Substance of the Sermon. Reading of Model Sermons and Practice in Sermon Making. Two hours a week, first and second terms. Professor Meyer.

SYSTEMATIC THEOLOGY. Introduction to Christian Theology. Two hours a week, second term. Professor Meyer.

PRACTICE IN GERMAN SPEAKING AND WRITING. One hour a week, first and second terms. Professor Meyer.

PRACTICE IN ENGLISH SPEAKING AND WRITING. Two hours a week, first and second terms. Professor Kaiser.

MIDDLE CLASS

OLD TESTAMENT INTERPRETATION.—*The Poetical Books.* a. Lectures on Characteristics of Hebrew Poetry. Analysis and Interpretation of the Psalms. Religious Teachings of the Psalms. b. Lectures on the Hebrew Wisdom Literature. Analysis and Interpretation of the Books of Job, Proverbs and Ecclesiastes. Three hours a week, first and second terms. Professor Kaiser. (Course given in 1922–23 to the Senior and Middle Classes combined.)

NEW TESTAMENT INTERPRETATION. a. *The Life of Paul.* b. Introduction, Analysis and Interpretation of *First and Second Thessalonians, the Epistles of the Imprisonment* and the *Catholic Epistles.* c. *The Book of Revelations.* Its relation to Jewish apocalyptic thought, its purpose and its religious value. Interpretation of selected passages. Three hours a week, first and second terms. Professor Ramaker. (Courses given in 1922–23 to the Senior and Middle classes combined.)

READING OF THE GREEK NEW TESTAMENT. Translation and Study of the Letter to the Hebrews and the Pastoral Epistles. One hour a week, first and second terms. Professor Ramaker. (Course given in 1922–23 to the Middle and Senior Classes combined.)

SYSTEMATIC THEOLOGY. The Doctrine of God and His Relation to the World. The Doctrine of Man and his Sin. Two hours a week, first and second terms. Professor Meyer.

CHURCH HISTORY. The Religion of Jesus and the shaping forces at work in the second and third centuries that led to the formation of the Ancient Catholic Church. Union of State and Church and its Results. Doctrinal Controversies and the Theology of the Catholic Church. The Spread of Christianity in Europe. The Rise of the Papacy and General Characteristics of Mediæval Christianity. Monasticism, Scholasticism and Mysticism. Pre-Reformation Protests. Three hours a week, first and second terms. Professor Ramaker. (Course given in 1922–23 to the Middle and Senior Classes combined.)

HOMILETICS. Composition and Delivery of Sermons. Practice in the Preparation of Sermon-Plans. Study of Great Preachers. Two hours a week, first and second terms. Professor Meyer.

RELIGIOUS EDUCATION. Psychological Basis of Religious Education. The Pupil and Teacher. Sunday School Methods. Two hours a week, second term. Professor Meyer.

SOCIAL ETHICS. The Principles of Christian Ethics and their Expression in Personal and Social Life. Two hours a week, first term. Professor Koenig.

SENIOR CLASS

OLD TESTAMENT INTERPRETATION.—*The Prophetical Books.* Lectures on the Nature and Form of Prophecy in Israel. Analysis and Interpretation of the Books of Amos, Hosea, Micah, Isaiah, Jeremiah, Ezekiel,

Haggai and Zechariah. Lectures on the Teachings of the Prophets. Lectures on the Jewish Apocalyptic Writings and Analysis of the Book of Daniel. Three hours a week, first and second terms. Professor Kaiser. (Course given in 1921–22 to the Middle and Senior Classes combined.)

NEW TESTAMENT INTERPRETATION.—a. *Romans.* Introduction and Analysis. Exegesis of Chapters I to XII in English. Lectures on the Theology of Paul as discovered in this Epistle. Three hours a week, first term. b. *First and Second Corinthians.* Introduction and General Analysis of these Letters. Exegesis of Selected portions in English. Three hours a week, second term. Professor Ramaker. (Course given in 1921–22 to the Middle and Senior Classes combined.)

CHURCH HISTORY. Conditions and Forces leading to the Protestant Reformation. The Progress of the Reformation on the Continent of Europe and in Great Britain. The Roman Catholic Reaction. Lutheran Scholasticism. English Puritanism and German Pietism. The Rise of Modern Denominations and their spread by Immigration to America. The Roman Church since the Peace of Westphalia. Modern Religious Movements in the United States. Three hours a week, first and second terms. Professor Ramaker. (Course given in 1921–22 to the Senior and Middle Classes combined.)

HISTORY OF THE BAPTISTS. Democratic Movements before the Seventeenth Century with special reference to

the Anabaptists and Mennonites. The Rise of Baptist Churches and their Spread in Europe and America. Baptist Missions. One hour a week, second term. Professor Ramaker. (Course given in 1921–22 to the Middle and Senior Classes combined.)

SYSTEMATIC THEOLOGY. The Person of Christ. Salvation through Christ. The Divine Life in Man. The Christian Hope. Three hours a week, first and second terms. Professor Meyer.

READING OF THE GREEK NEW TESTAMENT. Translation and Study of Galatians, Ephesians, Philippians and Colossians. One hour a week, first and second terms. Professor Ramaker. (Course given in 1921–22 to the Middle and Senior Classes combined.)

HOMILETICS. Conduct of Services. Private and public drill in the Preparation and Delivery of Sermons. One hour a week, first and second terms. Professor Meyer.

HISTORY OF THE TEXT AND OF THE CANON OF THE NEW TESTAMENT. a. The Greek Text: Transcriptions and the Materials used for them; the Chief Manuscripts, their family relations and their value; function of Textual Criticism; the Attempts for a Corrected Text; principles of Textual Criticism. b. The Formation of the Canon: its beginnings in Primitive Christianity and growth in the old Catholic Period; the completed Canon. Two hours a week, second term. Professor Ramaker.

PASTORAL THEOLOGY. Lectures on the Nature and Duties of the Christian Ministry, Church Organization, etc. Two hours a week, second term. Professor Kaiser.

PHILOSOPHY. Study of the chief Systems of Speculative Thought, Ancient and Modern, and their Relation to the Christian Religion. Four hours a week, first term. Professor Ramaker.

PREPARATORY COURSE

TERTIA CLASS

GERMAN LANGUAGE. Orthography. Grammar. Reading Lessons. Compositions. Five periods a week.

ELEMENTARY ENGLISH. Orthography. Grammar. Prose Reading. Public Speaking. Five periods a week.

LATIN. Elements of Grammar with Easy Exercises in Translation. Five periods a week.

BIOLOGY. Two periods a week.

PHYSIOLOGY AND HYGIENE. One period a week.

CHEMISTRY. Outline course with many experiments. Three periods a week.

BIBLE STUDY. Two periods a week.

VOCAL MUSIC. Elements of Music. Exercises in Sight Singing. One period a week.

SECUNDA CLASS

GERMAN LANGUAGE. Grammar. Rhetoric. Reading Exercises. Lessons in Elocution with Declamations. Compositions. Five periods a week.

ENGLISH RHETORIC. Rhetorical Features of the Sentence. Paragraphing. Figures of Speech. Narrative, Descriptive, Expository and Argumentative Writing and Speaking. Written and Oral Composition. Five periods a week.

GREEK. Elementary: a. Greek Grammar and Composition. b. Xenophon's Anabasis, Bk. I.

ANCIENT HISTORY. Eastern Nations. Greece and Rome. Three periods a week, first and second terms.

LATIN. Exercises in Syntax. Translations from Caesar's Gallic War. Two periods a week.

PHYSICS. Outline course with many experiments. Three periods a week.

BIBLE STUDY. Two periods a week.

PRIMA CLASS

GERMAN LANGUAGE. Rhetoric and Composition. History of German Literature. Studies in Elocution and

Orations in class with Criticism. Three periods a week, first term, and five periods a week, second term.

LOGIC. The Elements and Methods of Logic. Two periods a week, first term.

ENGLISH LITERATURE. History of English Literature. Reading of Selections from English Authors. Essays. Three periods a week.

GREEK. Xenophon, Anabasis, II–IV. Greek Syntax, with Prose Composition. Five periods a week.

HISTORY. a. Medieval History. Five periods a week, first term. b. History of Modern Europe. Five periods a week, second term. c. United States History and Government. Four periods a week, first term.

ASTRONOMY. Outline course. Three periods a week.

BIBLE STUDY. Two periods a week.

ECONOMICS. Four periods a week, second term.

ROCHESTER THEOLOGICAL SEMINARY

STUDENTS

IN THE GERMAN DEPARTMENT

THEOLOGICAL COURSE

GRADUATES

†Elmer Baumgärtner	*Erie, Pa.*	(A. S. H.)*
†Samuel C. Blumhagen	*Anamoose, N. D.*	(A. S. H.)
†Friedrich Wilhelm Busch	*New York City*	(A. S. H.)
†Edgar W. Engelmann	*Manitowoc, Wis.*	(A. S. H.)
†George Hensel	*Milwaukee, Wis.*	(A. S. H.)
†Adolph Schock	*Ashley, N. D.*	(A. S. H.)

SENIOR CLASS

John J. Abel	*Bismarck, N. D.*	72 ST. H.*
Niels Christensen	*Portland, Ore.*	37 ST. H.
Paul G. Perverzoff	*Winnipeg, Man.*	38 ST. H.
Philip Potzner	*South Bethlehem, Pa.*	16 ST. H.
Francis Louis Strobel	*Albany, N. Y.*	14 ST. H.
Emil P. Wahl	*McClusky, N. D.*	71 ST. H.
Gustav Wetter	*Benton Harbor, Mich.*	62 ST. H.

MIDDLE CLASS

Siebe Simon Feldmann	*Buffalo Center, Iowa*	39 ST. H.
Heinrich Rieger	*Cleveland, O.*	60 ST. H.
Gustav Rutsch	*Gillette, Wis.*	61 ST. H.
Nikolas Surescu	*Detroit, Mich.*	63 ST. H.

JUNIOR CLASS

Rudolph Kaiser	*Vesper, Kan.*	29 ST. H.
John Koschel	*Tyndall, S. D.*	73 ST. H.
Benjamin Ernst Pape	*Berlin, Cape Colony, S. Africa*	31 ST. H.
George Michael Pohl	*Edmonton, Alta., Canada*	69 ST. H.
Victor Hermann Prendinger	*Bethlehem, Pa.*	27 ST. H.
Oscar Ratschkowsky	*Minidoka, Idaho*	48 ST. H.

† In the English Department.
*The abbreviation A. S. H. stands for Alvah Strong Hall. The abbreviation St. H. stands for Students' House, the building used by the German Department of the Seminary for Dormitory, as well as for lecture rooms.